**** ****

**Transfer Course Descriptions**

**INTENDED MAJOR: BIOMEDICAL ENGINEERING**

### **INSTRUCTIONS (please read carefully—failure to follow instructions may negatively impact your application):**

Match your completed (and any in-progress) coursework to the corresponding Cornell courses listed. Complete the right-hand column with the requested details of each of your corresponding courses. Cut and paste the course descriptions directly from your previous/current institution(s) courses of study. **NOTE: do not list coursework that you are planning to take during the summer.**

* If more than one course fulfills a particular recommended Cornell Engineering course, include the applicable course information for all relevant courses.
* Leave blank any section for which you do not have a corresponding course.
* If you have AP/GCE A-Level/IB exam credit for a course, only the AP/GCE A-Level/IB course name, exam date and score are needed. If one of these exams may be used to satisfy a requirement, it is noted in the left-hand column for each relevant course along with the required exam score. Please note that we will only award credit for test results that are based on Cornell University policy—not that of your current institution.
* We **will not** use SAT or ACT test scores to satisfy any requirements.
* If you have taken a placement test at your current institution for one of the required courses, **DO NOT** list it. We will not accept placement tests offered at other institutions to satisfy any required coursework.
* Please note that we require you upload a copy of your course syllabus for **select courses**. Please read through carefully. You only need to provide a syllabus for the requested classes. See directions below.
* **Questions?** E-mail Cornell Engineering Admissions at [engr\_trans\_adm@cornell.edu](mailto:engr_trans_adm@cornell.edu).

### **SUBMIT YOUR COMPLETED FORM:**

* **Save** completed form as a .pdf (preferred) or .doc/.docx file named ***Last Name, First Name*** *– CD*
* **Upload** to your application using the Cornell Application Status Page
  + **Once you have submitted your application to Cornell, you will receive access to an application status page. Using this page you may upload supplemental material including the course description form and required syllabi. When uploading syllabi, please try to consolidate into one document. Do not embed syllabi in this document.**
  + On the right-hand side, using the drop-down menu, select **TRCD Course Description** for the course description form,andselect **TRCS Transfer Course syllabus** when uploading required syllabi.
  + Click *Choose File*
  + Follow the instructions to attach your file

### PLEASE PROVIDE THE FOLLOWING:

* **Student Name:**
* **Email Address:**
* **Phone Number:**
* **Date of Birth:**
* **Current Institution:**
* **Course Catalog Website:**

**REQUIRED COURSEWORK FOR ALL TRANSFER APPLICANTS**

| **CORNELL COURSEWORK** | **YOUR COLLEGE-LEVEL COURSEWORK** |
| --- | --- |
| **MATH 1910, Calculus for Engineers**  4 credits. Essentially a second course in calculus. Topics include techniques of integration, finding areas and volumes by integration, exponential growth, partial fractions, infinite sequences and series, tests of convergence, and power series.  **Exam(s) and relevant score(s) that will also satisfy this requirement:**  AP Calculus BC exam: 5 | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):**  **Please provide a syllabus for your equivalent course through application status page (do not embed in document).** If you are using AP credit to satisfy this requirement, you do not need to upload a syllabus. |
| **MATH 1920, Multivariable Calculus for Engineers**  4 credits. Introduction to multivariable calculus. Topics include partial derivatives, double and triple integrals, line and surface integrals, vector fields, Green’s theorem, Stokes’ theorem, and the divergence theorem. | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):**  **Please provide a syllabus for your equivalent course through application status page (do not embed in document).** |
| **PHYS 1112 w/PHYS 1110**  **PHYS 1112, Physics I: Mechanics & Heat**  3 credits. First course in a three-semester introductory physics sequence. Covers the mechanics of particles with focus on kinematics, dynamics, conservation laws, central force fields, periodic motion. Mechanics of many-particle systems: center of mass, rotational mechanics of a rigid body, rotational equilibrium, and fluid mechanics. Temperature, heat, the laws of thermodynamics. At the level of University Physics, Vol. 1, by Young and Freedman.  **WITH**  **PHYS 1110, Introduction to Experimental Physics**  1 credit. This laboratory course is an introduction to the nature and skills of experimentation in physics. Students will engage in multi-week investigations, creatively design their own experiments, and explore questions of how we develop models in physics through experiments. Students will learn how to design experiments, analyze data, develop interesting research questions, and consider issues of ethics in physics experiments. Students will also develop communication and collaboration skills. The course aims to provide an opportunity for students to consider the nature of measurement and experimentation and evaluate the relationship between physical theories and experimental data.  **Exam(s) and relevant score(s) that will also satisfy this requirement:**  AP Physics C-Mechanics exam score needed: 5  GCE A-Leve exam score needed: A or B  IB Physics HL exam score needed: 6 or 7 | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):**  **NOTE:** If you took the equivalent of PHYS 1112 and it included a lab component, you will receive credit for both PHYS 1112 and PHYS 1110**.** If the equivalent course taken did not include a lab component, then you will have to PHYS 1110 at Cornell. If you use exam credit to satisfy this requirement, you will need to take PHYS 1110 at Cornell.  **Please provide a syllabus for your equivalent course through application status page (do not embed in document).** If you are using exam credit to satisfy this requirement, you do not need to upload a syllabus. |
| **CHEM 2090, Engineering General Chemistry**  4 credits. Covers basic chemical concepts, such as reactivity and bonding of molecules, introductory quantum mechanics, and intermolecular forces in liquids and solids and gases. Attention will be focused on aspects and applications of chemistry most pertinent to engineering. (Course includes a laboratory component.)  **Exam(s) and relevant score(s) that will also satisfy this requirement:**  AP Chemistry exam score needed: 5  GCE A-Level exam score needed: B  IB Chemistry HL exam score needed: 6 or 7 | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):**  **Please provide a syllabus for your equivalent course through application status page (do not embed in document).** If you are using exam credit to satisfy this requirement, you do not need to upload a syllabus. |

**STOP:** **If you have not taken the equivalent of all four of the above courses, your application will not be reviewed.**

**RECOMMENDED COURSEWORK TO OBTAIN SOPHOMORE STANDING**

| **CORNELL COURSEWORK** | **YOUR COLLEGE-LEVEL COURSEWORK** |
| --- | --- |
| **CS 1112 (recommended) OR CS 1110**  **CS 1112, Introduction to Computing: An Engineering and Science Perspective**  4 credits. Programming and problem solving using Python. Emphasizes the systematic development of algorithms and programs. Topics include iteration, functions, arrays, strings, recursion, object-oriented programming, algorithms, and data handling and visualization. Assignments are designed to build an appreciation for complexity, dimension, randomness, simulation, and the role of approximation in engineering and science. Weekly discussion section provides guided practice on the computer, with staff present to help. NO programming experience is necessary; some knowledge of Calculus is required.  **OR**  **CS 1110, Introduction to Computing: A Design and Development Perspective**  4 credits. Programming and problem solving using Python. Emphasizes principles of software development, style, and testing. Topics include procedures and functions, iteration, recursion, arrays and vectors, strings, an operational model of procedure and function calls, algorithms, exceptions, object-oriented programming. Weekly labs provide guided practice on the computer, with staff present to help.  **Exam(s) and relevant score(s) that will also satisfy this requirement:**  AP Computer Science A exam score needed: 5 | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |
| **BIOMG 1350, Introductory Biology: Cell & Developmental Biology**  3 credits. The course introduces molecular mechanisms that underlie the organization, division, and growth of individual cells; how they organize during embryonic development to form functional tissues and organs in multicellular organisms; and how their misbehavior contributes to disease.  **Exam(s) and relevant score(s) that will also satisfy this requirement:**  AP Biology 5 | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |
| **ONE ENGRI (Intro to Engineering) Course**  View a full list of [[ENGRI course options](http://courses.cornell.edu/content.php?filter%5B27%5D=ENGRI&filter%5B29%5D=&filter%5Bcourse_type%5D=-1&filter%5Bkeyword%5D=&filter%5B32%5D=1&filter%5Bcpage%5D=1&cur_cat_oid=36&expand=&navoid=9301&search_database=Filter#acalog_template_course_filter)](https://courses.cornell.edu/content.php?filter%5B27%5D=ENGRI&filter%5B29%5D=&filter%5Bcourse_type%5D=-1&filter%5Bkeyword%5D=&filter%5B32%5D=1&filter%5Bcpage%5D=1&cur_cat_oid=52&expand=&navoid=21314&search_database=Filter#acalog_template_course_filter). | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |
| **Cornell First-Year Writing Seminar #1**  3 credits. Seminars require six to twelve writing assignments on different topics, totaling a minimum of 30 pages. For other courses to be substituted, students must demonstrate that they have done similar writing in a formal course. (It is not sufficient to write, for example, one 30-page paper.) Find more information about the [First-Year Writing Seminars and transfer credit](http://knight.as.cornell.edu/fws-guidelines#ap-&-transfer-credit).  **Exam(s) and relevant score(s) that will also satisfy this requirement:**  AP Literature and Composition exam score needed: 5  AP Language and Composition exam score needed: 5  GCE A-Level English exam score needed: A  IB English Higher Level exam score needed: 7 | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:**  [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |
| **Cornell First-Year Writing Seminar #2**  See above  **NOTE: you can only receive credit for one of the two first-year writing requirements using exam credit.** | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |

**ADDITIONAL COURSEWORK TO OBTAIN JUNIOR STANDING**

| **CORNELL COURSEWORK** | **YOUR COLLEGE-LEVEL COURSEWORK** |
| --- | --- |
| **MATH 2930, Differential Equations for Engineers**  4 credits. Introduction to ordinary and partial differential equations. Topics include: first-order equations (separable, linear, homogeneous, exact); mathematical modeling (e.g., population growth, terminal velocity); qualitative methods (slope fields, phase plots, equilibria, and stability); numerical methods; second-order equations (method of undetermined coefficients, application to oscillations and resonance, boundary-value problems and eigenvalues); and Fourier series. A substantial part of this course involves partial differential equations, such as the heat equation, the wave equation, and Laplace’s equation. (This part must be present in any outside course being considered for transfer credit to Cornell as a substitute for MATH 2930.) If you have a choice between a course in linear algebra vs. a course in ordinary differential equations, linear algebra is the better choice for Cornell credit. | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |
| **MATH 2940, Linear Algebra for Engineers**  4 credits. Linear algebra and its applications. Topics include matrices, determinants, vector spaces, eigenvalues and eigenvectors, orthogonality and inner product spaces; applications include brief introductions to difference equations, Markov chains, and systems of linear ordinary differential equations. May include computer use in solving problems. | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |
| **PHYS 2213, Physics II: Electromagnetism**  4 credits. Second in a three semester introductory physics sequence. Topics include electrostatics, behavior of matter in electric fields, DC circuits, magnetic fields, Faraday’s law, AC circuits, and electromagnetic waves. At the level of University Physics, Vol. 2, by Young and Freedman, 13th ed. (Course is multivariable calculus-based.) | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |
| **ENGRD 2020, Statics and Mechanics of Solids**  4 credits. Covers principles of statics, force systems, and equilibrium in solid structures. Topics include: free body diagrams in two and three dimensions; frames; mechanics of deformable solids; stress and strain; axial force; shear force, bending moment, and torsion in bars and beams; thermal stress; pressure vessels; statically indeterminate problems; buckling and yielding. | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |
| **BME 2000/ENGRD 2202, Biomedical Transport Phenomena**  3 credits. Quantitative analysis of transport phenomena in physiological systems, including fluid mechanics and mass transfer. Fluid statics, mass and momentum conservation, laminar and turbulent flow, microscale and macroscale analytical methods, mass transport with biochemical reactions, applications to transport in tissue and organs. | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |
| **BME 2110, Biomolecular Thermodynamics**  3 credits. This course serves as an introduction to thermodynamics and physical chemistry focused on the application to biomolecular systems. Topics include the role of entropy and free energy in determining biological reactions and processes such as enzymatic reactions or molecular interactions, protein folding/unfolding, single molecule mechanics, energy states, and equilibrium distribution of biomolecular and other systems. | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |
| **BME 2010, Physiology of Human Health and Disease**  3 credits. Covers essentials of human physiology, with an overview of complementary mechanisms of homeostasis and disease pathogenesis. Topics presented in a modular format incorporating an overview of basic physiological mechanisms and key diseases of specific organ systems susceptible to alterations in that physiological mechanism. Topics include: filtration and renal function, electrophysiology and cardiac arrhythmia, neural transmission and muscular dystrophy, mineral balance and osteoporosis, and lipid transport and atherosclerosis. Course utilizes best pedagogical strategies including engaged learning practices, small group discussion, and lectures by clinicians working in these areas. | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |
| **PHYS 2214\* OR one of the following: CHEM 1570, CHEM 3530 or CHEM 3570**  **PHYS 2214, Physics III: Oscillations, Waves, & Quantum Physics**  4 credits. For majors in engineering (including biological, biomedical, and biomolecular engineering), computer science, physics, earth and atmospheric science, and other physical and biological sciences who wish to understand the oscillation, wave, and quantum phenomena behind much of modern technology and scientific/medical instrumentation. Covers physics of oscillations and wave phenomena, including driven oscillations and resonance, mechanical waves, sound waves, electromagnetic waves, reflection and transmission of waves, standing waves, beats, Doppler effect, polarization, interference, diffraction, transport of momentum and energy, wave properties of particles, and introduction to quantum physics. With applications to phenomena and measurement technologies in engineering, the physical sciences, and biological sciences. This course is taught in a largely “flipped”, highly interactive manner. (Course is calculus-based, and includes a laboratory component.)  **OR one of the following:**  **CHEM 1570, Introduction to Organic and Biological Chemistry**  3 credits. Introduction to organic chemistry with emphasis on structure, reactivity, and mechanisms of carbon compounds relevant to the life sciences.  **CHEM 3530, Principles of Organic Chemistry**  4 credits. This course is designed for students in engineering or biologically related fields requiring only a single semester of organic chemistry above the freshman level. CHEM 3530 is taught at a sophomore level and it emphasizes structure, synthesis, reactions and reaction mechanisms, and properties of organic molecules.  **CHEM 3570 Organic Chemistry for the Life Sciences**  3 credits. Study of the important classes of carbon compounds-including those encountered in the biological sciences. The course emphasizes their three-dimensional structures, mechanisms of their characteristic reactions, their synthesis, methods of identifying them, and their role in modern science and technology.  **\* Check the Cornell Engineering Undergraduate Handbook for concentration-specific requirements relating to PHYS 2214** | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |
| **Liberal Studies Course #1**  Courses in humanities, arts and social sciences. Six liberal studies classes/18 credit minimum (not including writing seminars) are required for graduation. | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |
| **Liberal Studies Course #2**  See above | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |

| **PLEASE LIST ANY ADDITIONAL COLLEGE-LEVEL COURSEWORK BELOW – Add rows as needed** |
| --- |
| College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |
| College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |