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**Transfer Course Descriptions**

**INTENDED MAJOR: INFORMATION SCIENCE SYSTEMS & TECHNOLOGY**

### **INSTRUCTIONS (please read carefully—failure to follow instructions may negatively impact your application):**

Match your completed (and any in-progress) coursework to the corresponding Cornell courses listed. Complete the right-hand column with the requested details of each of your corresponding courses. Cut and paste the course descriptions directly from your previous/current institution(s) courses of study. **NOTE: do not list coursework that you are planning to take during the summer.**

* If more than one course fulfills a particular recommended Cornell Engineering course, include the applicable course information for all relevant courses.
* Leave blank any section for which you do not have a corresponding course.
* If you have AP/GCE A-Level/IB exam credit for a course, only the AP/GCE A-Level/IB course name, exam date and score are needed. If one of these exams may be used to satisfy a requirement, it is noted in the left-hand column for each relevant course along with the required exam score. Please note that we will only award credit for test results that are based on Cornell University policy—not that of your current institution.
* We **will not** use SAT or ACT test scores to satisfy any requirements.
* If you have taken a placement test at your current institution for one of the required courses, **DO NOT** list it. We will not accept placement tests offered at other institutions to satisfy any required coursework.
* Please note that we require you upload a copy of your course syllabus for **select courses**. Please read through carefully. You only need to provide a syllabus for the requested classes. See directions below.
* **Questions?** E-mail Cornell Engineering Admissions at [engr\_trans\_adm@cornell.edu](mailto:engr_trans_adm@cornell.edu).

### **SUBMIT YOUR COMPLETED FORM:**

* **Save** completed form as a .pdf (preferred) or .doc/.docx file named ***Last Name, First Name*** *– CD*
* **Upload** to your application using the Cornell Application Status Page
  + **Once you have submitted your application to Cornell, you will receive access to an application status page. Using this page you may upload supplemental material including the course description form and required syllabi. When uploading syllabi, please try to consolidate into one document. Do not embed syllabi in this document.**
  + On the right-hand side, using the drop-down menu, select **TRCD Course Description** for the course description form,andselect **TRCS Transfer Course syllabus** when uploading required syllabi.
  + Click *Choose File*
  + Follow the instructions to attach your file

### PLEASE PROVIDE THE FOLLOWING:

* **Student Name:**
* **Email Address:**
* **Phone Number:**
* **Date of Birth:**
* **Current Institution:**
* **Course Catalog Website:**

**REQUIRED COURSEWORK FOR ALL TRANSFER APPLICANTS**

| **CORNELL COURSEWORK** | **YOUR COLLEGE-LEVEL COURSEWORK** |
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| **MATH 1910, Calculus for Engineers**  4 credits. Essentially a second course in calculus. Topics include techniques of integration, finding areas and volumes by integration, exponential growth, partial fractions, infinite sequences and series, tests of convergence, and power series.  **Exam(s) and relevant score(s) that will also satisfy this requirement:**  AP Calculus BC exam: 5 | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):**  **Please provide a syllabus for your equivalent course through application status page (do not embed in document).** If you are using AP credit to satisfy this requirement, you do not need to upload a syllabus. |
| **MATH 1920, Multivariable Calculus for Engineers**  4 credits. Introduction to multivariable calculus. Topics include partial derivatives, double and triple integrals, line and surface integrals, vector fields, Green’s theorem, Stokes’ theorem, and the divergence theorem. | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):**  **Please provide a syllabus for your equivalent course through application status page (do not embed in document).** |
| **PHYS 1112 w/PHYS 1110**  **PHYS 1112, Physics I: Mechanics & Heat**  3 credits. First course in a three-semester introductory physics sequence. Covers the mechanics of particles with focus on kinematics, dynamics, conservation laws, central force fields, periodic motion. Mechanics of many-particle systems: center of mass, rotational mechanics of a rigid body, rotational equilibrium, and fluid mechanics. Temperature, heat, the laws of thermodynamics. At the level of University Physics, Vol. 1, by Young and Freedman.  **WITH**  **PHYS 1110, Introduction to Experimental Physics**  1 credit. This laboratory course is an introduction to the nature and skills of experimentation in physics. Students will engage in multi-week investigations, creatively design their own experiments, and explore questions of how we develop models in physics through experiments. Students will learn how to design experiments, analyze data, develop interesting research questions, and consider issues of ethics in physics experiments. Students will also develop communication and collaboration skills. The course aims to provide an opportunity for students to consider the nature of measurement and experimentation and evaluate the relationship between physical theories and experimental data.  **Exam(s) and relevant score(s) that will also satisfy this requirement:**  AP Physics C-Mechanics exam score needed: 5  GCE A-Leve exam score needed: A or B  IB Physics HL exam score needed: 6 or 7 | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):**  **NOTE:** If you took the equivalent of PHYS 1112 and it included a lab component, you will receive credit for both PHYS 1112 and PHYS 1110**.** If the equivalent course taken did not include a lab component, then you will have to PHYS 1110 at Cornell. If you use exam credit to satisfy this requirement, you will need to take PHYS 1110 at Cornell.  **Please provide a syllabus for your equivalent course through application status page (do not embed in document).** If you are using exam credit to satisfy this requirement, you do not need to upload a syllabus. |
| **CHEM 2090, Engineering General Chemistry**  4 credits. Covers basic chemical concepts, such as reactivity and bonding of molecules, introductory quantum mechanics, and intermolecular forces in liquids and solids and gases. Attention will be focused on aspects and applications of chemistry most pertinent to engineering. (Course includes a laboratory component.)  **Exam(s) and relevant score(s) that will also satisfy this requirement:**  AP Chemistry exam score needed: 5  GCE A-Level exam score needed: B  IB Chemistry HL exam score needed: 6 or 7 | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):**  **Please provide a syllabus for your equivalent course through application status page (do not embed in document).** If you are using exam credit to satisfy this requirement, you do not need to upload a syllabus. |

**STOP:** **If you have not taken the equivalent of all four of the above courses, your application will not be reviewed.**

**RECOMMENDED COURSEWORK TO OBTAIN SOPHOMORE STANDING**

| **CORNELL COURSEWORK** | **YOUR COLLEGE-LEVEL COURSEWORK** |
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| **CS 1110, Introduction to Computing: A Design and Development Perspective**  4 credits. Programming and problem-solving using Python. Emphasizes principles of software development, style, and testing. Topics include procedures and functions, iteration, recursion, arrays and vectors, strings, an operational model of procedure and function calls, algorithms, exceptions, object-oriented programming. Weekly labs provide guided practice on the computer, with staff present to help.  **OR**  **CS 1112, Introduction to Computing: An Engineering and Science Perspective**  4 credits. Programming and problem solving using Python. Emphasizes the systematic development of algorithms and programs. Topics include iteration, functions, arrays, strings, recursion, object-oriented programming, algorithms, and data handling and visualization. Assignments are designed to build an appreciation for complexity, dimension, randomness, simulation, and the role of approximation in engineering and science. Weekly discussion section provides guided practice on the computer, with staff present to help. NO programming experience is necessary; some knowledge of Calculus is required.  **Essential course content** (applicant’s course must contain the following to be considered):  **must include recursion OR sorting**  **Exam(s) and relevant score(s) that will also satisfy this requirement:**  AP Computer Science A exam score needed: 5 | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |
| **Cornell First-Year Writing Seminar #1**  3 credits. Seminars require six to twelve writing assignments on different topics, totaling a minimum of 30 pages. For other courses to be substituted, students must demonstrate that they have done similar writing in a formal course. (It is not sufficient to write, for example, one 30-page paper.) Find more information about the [First-Year Writing Seminars and transfer credit](http://knight.as.cornell.edu/fws-guidelines#ap-&-transfer-credit).  **Exam(s) and relevant score(s) that will also satisfy this requirement:**  AP Literature and Composition exam score needed: 5  AP Language and Composition exam score needed: 5  GCE A-Level English exam score needed: A  IB English Higher Level exam score needed: 7 | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |
| **Cornell First-Year Writing Seminar #2**  See above  **NOTE: you can only receive credit for one of the two first-year writing requirements using exam credit.** | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |

**ADDITIONAL COURSEWORK TO OBTAIN JUNIOR STANDING**

| **CORNELL COURSEWORK** | **YOUR COLLEGE-LEVEL COURSEWORK** |
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| **MATH 2940, Linear Algebra for Engineers**  4 credits. Linear algebra and its applications. Topics include matrices, determinants, vector spaces, eigenvalues and eigenvectors, orthogonality and inner product spaces; applications include brief introductions to difference equations, Markov chains, and systems of linear ordinary differential equations. May include computer use in solving problems. | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):**  **Please provide a syllabus for your equivalent course through application status page (do not embed in document).** |
| **MATH 2930 or MATH 3040 or CS 2800**  **MATH 2930, Differential Equations for Engineers**  4 credits. Introduction to ordinary and partial differential equations. Topics include: first-order equations (separable, linear, homogeneous, exact); mathematical modeling (e.g., population growth, terminal velocity); qualitative methods (slope fields, phase plots, equilibria, and stability); numerical methods; second-order equations (method of undetermined coefficients, application to oscillations and resonance, boundary-value problems and eigenvalues); and Fourier series. A substantial part of this course involves partial differential equations, such as the heat equation, the wave equation, and Laplace’s equation. (This part must be present in any outside course being considered for transfer credit to Cornell as a substitute for MATH 2930.)  **OR**  **MATH 3040, Prove It!**  4 credits. In mathematics, the methodology of proof provides a central tool for confirming the validity of mathematical assertions, functioning much as the experimental method does in the physical sciences. In this course, students learn various methods of mathematical proof, starting with basic techniques in propositional and predicate calculus and in set theory and combinatorics, and then moving to applications and illustrations of these via topics in one or more of the three main pillars of mathematics: algebra, analysis, and geometry. Since cogent communication of mathematical ideas is important in the presentation of proofs, the course emphasizes clear, concise exposition.  **OR**  **CS 2800, Discrete Structures**  3 credits. Covers the mathematics that underlies most of computer science. Topics include mathematical induction; logical proof; propositional and predicate calculus; combinatorics and discrete mathematics; some basic elements of basic probability theory; basic number theory; sets, functions, and relations; graphs; and finite-state machines. These topics are discussed in the context of applications to many areas of computer science, such as the RSA cryptosystem and web searching.  **Essential course content** (applicant’s course must contain the following to be considered):  **must include combinatorics AND finite automata, AND either probability OR number theory** | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):**  **Please provide a syllabus for your equivalent course through application status page (do not embed in document).** |
| **PHYS 2213, Physics II: Electromagnetism**  4 credits. Second in a three semester introductory physics sequence. Topics include electrostatics, behavior of matter in electric fields, DC circuits, magnetic fields, Faraday’s law, AC circuits, and electromagnetic waves. At the level of University Physics, Vol. 2, by Young and Freedman, 13th ed. (Course is multivariable calculus-based.) | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |
| **PHYS 2214 or CHEM 2080**  **PHYS 2214, Physics III: Oscillations, Waves, and Quantum Physics**  4 credits. For majors in engineering (including bio-, civil, and environmental engineering), computer and information science, physics, earth and atmospheric science, and other physical and biological sciences who wish to understand the oscillation, wave, and quantum phenomena behind everyday experiences and modern technology including scientific/medical instrumentation. Covers the physics of oscillations and wave phenomena, including driven oscillations and resonance, mechanical waves, sound waves, electromagnetic waves, standing waves, Doppler effect, polarization, wave reflection and transmission, interference, diffraction, geometric optics and optical instruments, wave properties of particles, particles in potential wells, light emission and absorption, and quantum tunneling. With applications to phenomena and measurement technologies in engineering, the physical sciences, and biological sciences. Some familiarity with differential equations, complex representation of sinusoids, and Fourier analysis is desirable but not essential.  **OR**  **CHEM 2080, General Chemistry II**  4 credits. Covers fundamental chemical principles, with considerable attention given to the quantitative aspects and techniques important for further work in chemistry. (Course includes a laboratory component.) | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |
| **ENGRD 2700, Basic Engineering Probability and Statistics**  3 credits. Gives students a working knowledge of basic probability and statistics and their application to engineering. Includes computer analysis of data and simulation. Topics include random variables, probability distributions, expectation, estimation, testing, experimental design, quality control, and regression. | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):**  **Please provide a syllabus for your equivalent course through application status page (do not embed in document).** |
| **INFO 1300, Introductory Design & Programming for the Web**  4 credits. The World Wide Web is both a technology and a pervasive and powerful resource in our society and culture. To build functional and effective web sites, students need technical and design skills as well as analytical skills for understanding who is using the web, in what ways they are using it, and for what purposes. In this course, students develop skills in all three of these areas through the use of technologies such as XHTML, Cascading Stylesheets, and PHP. Students study how web sites are deployed and used, usability issues on the web, user-centered design, and methods for visual layout and information architecture. Through the web, this course provides an introduction to the interdisciplinary field of information science. | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):**  **Please provide a syllabus for your equivalent course through application status page (do not embed in document).** |
| **ENGRD 2110, Object-Oriented Programming and Data Structures**  3 credits. Intermediate programming in a high-level language and introduction to computer science. Topics include program structure and organization, object-oriented programming (classes, objects, types, sub-typing), graphical user interfaces, algorithm analysis (asymptotic complexity, big “O” notation), recursion, data structures (lists, trees, stacks, queues, heaps, search trees, hash tables, graphs), graph algorithms. Java is the principal programming language.  **Essential course content** (applicant’s course must contain the following to be considered):  **must include graphs AND trees** | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |
| **Liberal Studies Course #1**  Courses in humanities, arts and social sciences. Six liberal studies classes/18 credit minimum (not including writing seminars) are required for graduation. | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |
| **Liberal Studies Course #2**  See above | College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |

| **PLEASE LIST ANY ADDITIONAL COLLEGE-LEVEL COURSEWORK BELOW – Add rows as needed** |
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| College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |
| College/University:  Course #:  Course Title:  Semester/Year Taken (e.g. Fall 2018):  Credit Hours:  Laboratory Component? Y N  **COURSE DESCRIPTION:** [paste course description text here]  Textbook Information, if available (Name, Author, Edition Number):  **Grade Received (IP=In Progress):** |